Tzu-Chi Elementary School 2021/2022 School Year慈大附中國小部110-1

Weekly Report英語週進度Class Level: Grade 5 B G5雙語班Week 6: 10/4 ~ 10/8第6週

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| **任課老師** | **授課本** | **課程進度** | **回家練習** | **連繫事項** |
| Chinese Teacher  **Tr. Sheila**  **周秋菊** | Next Move 5 | Unit 3 Singapore新加坡  課本  P. 28-30  習作Ｐ.22-24 | 1)聽課本CD朗讀P.28-30  2)寫習作22-24  3)週四小考:第一單元課本P8-9習作P6-7 | 1)配合聽CD朗讀複習課本 P.25-29  2)在習作簽 |
| 拚音表+英語單字檢測學單 | 習作P.7單字:(5個單字)  funny好玩的 dangerous危險的 dirty髒的 beautiful,美麗的 quiet 安靜的friendly友善的 | 英單字檢測內容: (10個單字)  11 delicious 12 dolphin 13 mean 14 scarf  15 mushroom 16 necklace 17 rich  18 pajamas 19 parrot 20 poor | |
| English Teacher  **Tr. Sydney** | Write Right 2 | Review WR2 unit 1 vocab + sentence patterns + questions  Writing exercise: Draft ideas into writing P12 + P13  In class writing practice 1st draft + final draft (workbook) | * Review WR2 unit 1 * Preview WR2 unit 2 * Final draft (revise & rewrite) |  |
| Next Move 5 | * Project time P13 | * Assigned reading: NM5 P12 ‘Let’s visit Canada’ |
| 親愛的家長們好:  感謝您的耐心與協助!為了協助五年級學生們的單字檢測，在週三(9/29)下午有佩茹主任、英領召洪麗文老師、五年級導師們和五年級英語的中外師，我們一起開會來討論如何幫助10/8(週五)五年級學生們英單字檢測未達80分學生們的補考事宜。因外師有她課程的規劃和壓力，我們就不勉強她協助單字拼讀的教學，但她會適度將單字拼讀教學融入英文寫作中。很高興的是:導師們主動提出願意將中師提供的單字拼讀的影音、海報、學習單融入班級經營讓孩子們在耳濡目染中熟練拼音熟記單字的規則! 導師們會依中師提供的單字內容(由中師在每週五英語進度中提出5新10舊的單字)協助學生們在課餘練習。這樣為學生們提供更多學英語的機會和督促，真是太棒了!另外，家長們不用擔心學生們補考英單字檢測仍是以中文寫英單字的方式會落入死背、填鴨的學習方式，因為我們是以有規則的短、長母音、特殊結合音(匯整學生們1-4年級的Phonics學習、聽、拼音、朗讀、再寫的方式教學，學生們對單字熟練拼寫後，對看中文寫英單字的檢測就容易了。本週的英語小考及英語單字遊戲，我們有結合學生們聽、說、讀、寫的能力，孩子們都有很棒的表現喔!提供有系統的學習方法，培養學生們對學英語的興趣和自信是我們正在努力的！  感恩您的協助!  Tr. Sheila 秋菊老師 敬上 | | | | |
| **Dear Parents,**  Grade 5 created their first writing piece this week! We first went over some tips to inspire Grade 5 students and prepared them for their first writing work. Only a few students needed help to organize their ideas and put them in to words. In order to help them to create their first piece, we analyzed the writing structure and language needed for their writing. I prompt the answers by asking:  1. What’s your favorite food? 2. Type of dish? 3. Ingredients? 4. Eat with? 5. How often? 6. Favorite type?  7. Maximum amount?  Most of the Grade 5 students have excellent grammar knowledge and vocabulary skills. And everyone is very keen and is progressing rapidly. Keep up the good work!  Have a nice weekend,  這一週五年級雙語班學生們創作他們的第一篇寫作。只有一些學生需要幫助去組織他們的想法在用文字表達。為了幫他們創作他們的第一篇作品，我們先分析寫作所需的結構和語言。我藉由以下的問題來找他們的答案1.你最喜歡什麼食物? 2.什麼風格的食物? 3.有哪些成分? 4跟什麼搭配來吃?5多常吃?  6最喜歡的形式? 7.最多的量是多少?  大多學生有很棒的文法知識和單字的運用。而且每個人都渴望學習和迅速地進步。繼續保持好的功課喔！  祝大家週末愉快!Tr. Sydney | | | | |
| **Key Vocabulary & Weekly Sentences 主要單字和每週句型**  **Vocab:** pizza, hamburger, sweet sour pork, bulgogi, taco, curry, croissant, sushi, Canada, Vancouver, aquarium, North America, island, skiing, horseback riding, diving, museum, geography  **Sentence(s):**  What’s your favorite food? How often do you eat it? What type of dish is pizza? What is sweet and sour pork made with? What do you eat with bulgogi? Where do you eat these foods? Which is your favorite? | | | | |